

## ScholarSkills Clues: Reading & Understanding





4709 Ave. N (between E. 48<sup>th</sup> St. and Schenectady Ave.)
For more information about homework help, call us: (718) 258-4647

To improve *Reading Comprehension*, your child(ren) should memorize the following *5 questions* to ask *while* reading:

- 1. **Main Idea**. What is the main idea of the passage?
- 2. **Author's Purpose**. What is the author's purpose in writing the passage?
- 3. **Cause and Effect**. What was the cause of an event in the passage? Or, what happened because of another event?
- 4. **Sequencing**. In what order did the events, concepts, or statements occur?
- 5. Words in Context. What does a word mean in the context of a sentence or paragraph in the passage?

Memorizing Latin and Greek roots, prefixes, and suffixes would also help. Here are some common examples:

| Latin Prefix                 | Meaning          | Examples               |  |
|------------------------------|------------------|------------------------|--|
| ab, a                        | From, down, away | abstract, aversion     |  |
| circum, circa                | Around, about    | circumference          |  |
| de                           | From, down       | deplete, depress       |  |
| di, dis, dif                 | Away, from       | different, disburse    |  |
| ntra, into Within, inside of |                  | intramural, interstate |  |

## The 8 Parts of Speech

- 1. **What are** *nouns***?** Nouns are naming words, and are usually a person, place, or thing. We use them to say what we are talking about, and they name the subject of a sentence.
- 2. **What is a** *pronoun***?** A pronoun stands in for a noun. If the noun were *Susan*, the pronoun that takes its place would be *she*.
- 3. **What is a** *verb*? A verb is a word or group of words that shows action, helps show when an action will take place, or connects a noun or pronoun to words that show its condition. Verbs are action, helping, linking, and being words.
- 4. **What is a** *preposition***?** A preposition is a word that partners with a noun or pronoun to create a phrase that gives more details or answers questions about a verb or noun. Examples are *above, below, during to,* or *before.* Prepositions describe time or place.
- 5. **What is an** *adverb***?** An adverb is a word or group of words that gives us more information about a verb, another adverb, or an adjective. Adverbs answer the following questions about verbs: Verb where? Verb when? Verb why? Verb to what extent? Verb how? How much? How often?
- 6. **What is an** *adjective***?** An adjective is a word or group of words that gives us more information about a noun. Adjectives tell what kind of noun (color, shape, size), which noun, or how many of a noun.
- 7. **What are** *conjunctions***?** Conjunctions are connecting words. They help us create connections between words and groups of words in sentences. Common conjunctions are *for, and, nor, but, or, yet,* and *so.*
- 8. What are interjections? Interjections express powerful emotions such as surprise, celebration, and pain.



## ScholarSkills Clues: Solving Math Problems



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**Your child(ren)** should not only <u>memorize</u> math facts but also practice mentally solving addition, subtraction, multiplication, and division problems using flash cards.

| Math Facts Your Child Should Know: |  |           |           |  |             |  |  |  |
|------------------------------------|--|-----------|-----------|--|-------------|--|--|--|
|                                    | Fractions and Percentages  |           |           |  |             |  |  |  |
|                                    | 1/2 = 50%  | 1/4 = 25% | 2/5 = 40% | 1/8 = 12.5%  | 7/8 = 87.5% |  |  |  |
|                                    | 1/3 = 33.3%  | 3/4 = 75% | 3/5 = 60% | 3/8 = 37.5%  | 1/10 = 10%  |  |  |  |
|                                    | 2/3 = 66.7%  | 1/5 = 20% | 4/5 = 80% | 5/8 = 62.5%  | 5/10 = 50%  |  |  |  |
|                                    | Geometry Formula   | S         |           |  |             |  |  |  |
|                                    | Area of a <b>rectangle</b> = length (l) x width (w) Area of a <b>parallelogram</b> = base (b) x height (h) |           |           |  |             |  |  |  |
|                                    | Area of a <b>square</b> = side (s) x side (s)  |           |           | Area of a <b>circle</b> = $\pi$ x (radius (r) x radius (r)), or $\pi$ r <sup>2</sup> |             |  |  |  |
|                                    | Area of a <b>triangle</b> = 1/2 x (base (b) x height (h))  |           |           |  |             |  |  |  |

*Word Problems*: Solving math word problems can be both a challenging and rewarding activity. They help students to see math in the real world, and they encourage them to learn the underlying concepts and operations.

## **Quick Tips:**

- 1. **Read the question carefully**. Depending on the complexity and length of the problem, you may need to re-read it at least once to fully understand it.
- 2. Highlight key words. Language and phrases are important. Underline or use a highlighter, or take notes in the margin.
- 3. **Ignore irrelevant information**. Sometimes a problem includes information that is not directly related, or that does not help you answer it.
- 4. **Complete all of the steps**. In some multi-step problems, you may be tempted to stop before all the steps are complete. Don't forget to complete the *entire* problem! (Remember to read it carefully do you know what it is asking?)
- 5. **Write your answer in full**. For example, if the question asks, "How many runs did John score?" answer, "John scored 8 runs." Don't just write the number 8!
- 6. **Show your work**. This will help when you check your answer. Even if you get the final solution wrong, showing your work may help you earn some credit for correct calculations.
- 7. **Check to see if your answer makes sense**. Ask yourself whether your answer should be a bigger or smaller number than what you started with. Check your answer.